

Department of French
Faculty of Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS French	Course Code	FRE 115	Credit Hours	3
Course Title	Grammaire II				
Course Introduction					
This course has its main objective of the expansion of grammatical concepts to the students who have the basics of the French Language. They will cover all irregular verbs and past and future tenses. This course further focuses on learning different types of pronouns (demonstrative, relative etc.)					
Learning Outcomes					
On successful completion of course, students will be able to:					
<ol style="list-style-type: none"> 1. Understand and use of all past tenses 2. Understand and use of all future tenses 3. Use of passive voice 4. Use of Si clauses 5. Use of subjunctive after certain verbs 					
Course Content				Assignments/Readings	
Week 1	Unit-I La punctuation 1.1 Present tense of verbs in –er 1.2 Present tense of finir, vendre, dire, faire, voir, croire, écrire ,lire etc. 1.3 The demonstrative adjective			Exercise	
Week 2	Unit-2 Diner dans une Auberge 2.1 The Interrogative, Negative 2.2 Present tense of Aller, Vouloir, Pouvoir, Devoir, Savoir. 2.3 Partitive articles			Exercise	
Week 3	Unit-3 Parlez à la Concierge 3.1 Present tense of Venir, Tenir, Mettre, Prendre 3.2 Pronoun Objects			Exercise	
Week 4	Unit-4,5 Les Noms, Le train est à l’heure 4.1 Present tense of Partir, sortir, dormir, dormir, ouvrir, couvrir, offrir.			Exercise	

	<p>4.2 Position and order of pronoun objects</p> <p>5.1 Use of Qui, Que</p> <p>5.2 Present tense of Boire, Connaitre, Paraître</p>	
Week 5	<p>Unit-6 La Pharmacien va au Banquet</p> <p>6.1 Perfect Tense formed with avoir</p> <p>6.2 Agreement of the past participle</p> <p>6.3 Use of the perfect in French</p>	Exercise
Week 6	<p>Unit-7 Vacances en Angleterre</p> <p>7.1 Perfect Tense formed with être (aller, venir etc)</p> <p>7.2 The pronouns Y et En</p>	Exercise
Week 7	<p>Unit-8,9 Qui a Ronflé, L'homme dans le bateau</p> <p>8.1 Present tense of reflexive verbs</p> <p>9.1 Imperative of verbs, imperative of reflexive verbs</p>	Exercise
Week 8	<p>Unit-10</p> <p>10.1 Pronoun Objects used with the perfect tense</p> <p>10.2 Negative forms ne rien... etc.</p> <p>Révision</p>	Exercise
Week 9	<p>Unit-11,12 Conversation des deux pères, les bruits qu'on entend la nuit</p> <p>11.1 Imparfait</p> <p>11.2 The disjunctive pronouns</p> <p>12.1 Use of perfect and imperfect tense</p> <p>12.2 Courir, Suivre</p>	Exercise
Week 10	<p>Unit-13,14 Une Excursion, Ce Pauvre Gousset</p> <p>13.1 Irregular futures. Condition sentence : s'il fait beau, je sortirai, etc.</p> <p>13.2 Verb : cueiller</p> <p>14.1 Verbs s'en aller, se souvenir,</p> <p>14.2 C'est, ce sont, ceci, cela</p>	Exercise

Week 11	Unit-15 Ces messieurs font un tour. 15.1 Pluperfect Tense. 15.2 The relative pronoun	Exercise
Week 12	Unit-16 Au Club de Tennis 16.1 Words linked to the infinitive by “de” 16.2 Construction with dire, demander, permettre 16.3 Venir+de 16.4 Celle, celui	Exercise
Week 13	Unit-17, 18 Projets de vacances, Monsieur Rouchon achète un stylo. 17.1 Conditionnel 18.1 Preposition(pour, sans etc.) 18.2 Verb Battre	Exercise
Week 14	Unit-19 Les deux monsieur 19.1 Passive voice. Quelque, quelqu’un, quelques-unes, chaque, chacun. 19.2 Verb rire	Exercise
Week 15	Unit-20, 21 Past historic	Exercise
Week 16	Révision	

Textbooks and Reading Material

Whitmarsh, W. F. H. (1982). More Rapid French: Book 2. Longman.

Teaching Learning Strategies

- The Grammar Translation Method:** In grammar-translation classes, students learn grammatical rules and then apply those rules by translating sentences between the source language and the target language.

Assignments: Types and Number with Calendar

- Exercises of all the chapters of Book 2

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.